## **ARTICULATION AGREEMENT**

### Florence-Darlington Technical College Associate of Applied Science in Human Services and Lander University Bachelor of Science in Human Services

Florence-Darlington Technical College (FDTC) and Lander University (LU) have formed a partnership to enhance the transfer of students from FDTC to LU. The articulation agreement will provide Associate of Applied Science in Human Services students who meet the minimum GPA requirement of a 2.0 with advising and academic support for a successful transition to Lander University's Bachelor of Science in Human Services program.

#### ADMISSION AND GRADUATION REQUIREMENTS

- A. Lander University admission and program admission requirements apply to students who transfer under this agreement. Additionally, FDTC students meeting the transfer requirements of this agreement, will be guaranteed admission to LU and receive priority acceptance into the B.S. in Human Services program.
- B. Policies governing the admission, enrollment, and transfer of students are the sole purview of each institution.
- C. Students accepted into LU must fulfill the LU program and graduation requirements.
- D. Each institution will provide updates of any admission policy changes prior to the start of fall semester in a given academic year.
- E. Students transferring to LU through the articulation agreement will enter under the academic provisions of the LU catalog in place at the time of their signed declaration of intent to transfer.
- F. Both FDTC and LU agree to inform and train academic advisors concerning the terms of this agreement and the articulation of courses between the institutions. Advisor names and contact information will be given to each institution.

#### **PROMOTION OF AGREEMENT**

- A. Both FDTC and LU agree to promote this agreement to students at all FDTC campuses by means of a marketing strategy approved by both institutions. A review of this marketing strategy will take place annually.
- B. For purposes of this agreement, LU grants FDTC, and FDTC grants LU, permission to use, display, reproduce, and publish without compensation each other's trademarks as an institutional partner on websites, cobranded web portals, and in print marketing publications.
- C. LU and FDTC will provide an electronic version of the Trademarks for the use permitted by this agreement. Each party represents and warrants that it possesses all rights necessary for the granting of the permissions set forth in this agreement.
- D. LU will provide a link for transfer agreement on the LU website. FDTC will provide a link for the agreement on the FDTC website.

- E. Each institution reserves the right to review in advance any information including but not limited to, websites, cobranded web portals, and in print marketing publications.
- F. Upon written permission of program participants, LU and FDTC will share demographic and academic information about the students who are designated LU Articulation students, where appropriate as specified in the LU Articulation Program student application.

#### **ARTICULATION PROGRAM ADVISEMENT**

- A. An LU representative will participate in the Transfer Program at FDTC at least once per semester through participation in any special days or programs for transfer students.
- B. Academic Program Coordinators at LU will provide timely notice to FDTC when changes in the curriculum occur and will assist in revising pathway documents to facilitate degree completion for articulation students.
- C. FDTC will provide transcripts to LU for participating Articulation students at no charge with written permission of program applicants.
- D. LU will accept the Statewide Articulation Agreement of 86 courses approved by the South Carolina Commission on Higher Education for transfer from two- to four-year public institutions as part of the articulation agreement.
- E. LU will provide student services to include access to the LU Transfer Coordinator, designated Open House events, as well as scheduled LU articulation program meetings with students.

#### STUDENT RESPONSIBILITIES AND OPPORTUNITIES OF AGREEMENT

- A. Students planning to transfer to Lander University's Bachelor of Science in Human Services will sign an Intent to Transfer form with the FDTC Transfer Program. The intent to transfer will be shared with the LU Admissions Office. Transfer of the intent to transfer student agreements will be the responsibility of the Transfer Coordinator at FDTC and the LU Transfer Coordinator. (Addendum 2)
- B. Students desiring to take advantage of the terms of the articulation agreement must complete all requirements to enjoy the rights and privileges of the agreement.
- C. Students who enter into this articulation agreement will be guaranteed the rights and privileges outlined in the agreement once the agreement is signed and contingent upon their strict adherence to the requirements (both curricular and non-curricular).
- D. Qualified articulation transfer students are automatically considered for merit and transfer scholarships.
- E. Students will have access to the LU library, as would any other student of the university.
- F. Students will have access to any LU athletic events, as would any other student of the university.
- G. Students who have completed the intent to transfer as part of the articulation agreements will have admission/application fees waived.

#### **TRANSFER OF CREDITS**

Lander University will accept up to **64** semester hours of credit from Florence-Darlington Technical College's Associate of Applied Science in Human Services to apply to Lander University's Bachelor of Science in Human Services. (Addendum 1) The student will complete additional hours at LU to earn **a total of 120 hours** for the Bachelor of Science in Human Services.

- A. Courses will transfer as described in the Course Transfer Articulations in this Articulation Agreement.
- B. Lander University will accept transfer credit from specific FDTC degrees to specific LU undergraduate degrees if the following requirements are met by both institutions:
  - a. In order for Lander University to meet its obligation to comply with accreditation requirements for Faculty Qualifications (6.2.a.) as they pertain to baccalaureate degrees, Florence-Darlington Technical College will ensure that all faculty teaching courses in the AAS degree transfer agreement have completed a master-level degree and have eighteen hours in the teaching discipline on the graduate transcript.
  - b. Program Coordinators at Lander University are responsible for developing bachelor degree pathways for students desiring to begin their education at FDTC in an AAS program and complete a baccalaureate degree at LU.

#### **TERMS OF AGREEMENT**

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting an annual review of this agreement.
- B. Program curriculum and requirements listed in the Course Transfer Articulations (Addendum 1) are subject to change. Each institution agrees to make any changes known to the other in a timely fashion.
- C. Lander University and Florence-Darlington Technical College will ensure that they maintain accreditation with the appropriate regional accrediting body to ensure that all operations meet with accreditation requirements of the two institutions.
- D. This Articulation/Transfer Agreement is effective on **December 1, 2020** and shall remain in effect for five years unless terminated or amended by either party with 120 days prior written notice.
- E. This Articulation/Transfer Agreement will be reviewed by both parties as required but at least annually beginning on or after **December 1, 2021**.

#### INSTITUTIONAL AUTHORIZATION

Lander University and Florence-Darlington Technical College have caused this Agreement to be duly executed and agree to be bound thereby.

#### LANDER UNIVERSITY

Richard Cosentino/JAT Richard Cosentino/JAT (Dec 2, 2020 1 5.07 EST

Richard Cosentino President

Scott Jones

**Scott Jones** 

**Academic Affairs** 

FLORENCE-DARLINGTON TECHNICAL COLLEGE

Edward Bethea

Edward E. Bethea President

Marc David Marc David (Dec 2, 2020 20:20 EST)

Marc David Vice President of Academic Affairs

Lucas McMillan Lucas McMillan (Dec 2, 2020 13:40 EST)

Lucas McMillan Dean, College of Behavioral & Social Sciences

**Provost and Executive Vice President for** 

Chris Thomas

Chris Thomas (Dec 2, 2020 15:42 EST)

Chris Thomas Department Head – Behavioral Sciences, Human & Public Services

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Date Received	Date Posted	Date Reviewed	

## ADDENDUM 1: Course Transfer Articulations

FDTC Courses	LU Courses	Notes
		·
GENERAL EDUCATION		
Core Academic Skills	T	
ENG 101	ENGL 101	
ENG 102	ENGL 102	This is not required in FDTC's curriculum but is required at LU.
MAT 120	MATH 211	This is not required in FDTC's curriculum but is required at LU.
Humanities & Fine Arts		Τ
SPC 205	SPCH 101	
		The EDTC requires a live anities or Fine Arts elective and reason
Humanities or Fine	Humanities or	The FDTC requires a Humanities or Fine Arts elective and many
Arts course	Fine Arts course	course equivalencies are provided in SCTRAC. LU will accept any FDTC labeled as Humanities or Fine Arts for this category.
Behavioral & Social Perspe	ctives	any PDTC labeled as Hamanities of Fine Arts for this category.
PSY 201	PSYC 101	
SOC 101	SOCI 201	
Scientific & Mathematical I		
MAT 155	MATH 101	
Any 4 hr. lab science	Lab science	Any 4 hr. lab science course taken at FDTC will be accepted to
	course	meet LU's General Education curriculum.
Founding Documents of the	e United States	
PSC 201	POLS 101	This is not required in FDTC's curriculum but is required at LU.
World Cultures		
SPA 101	SPAN 101	If SPA 101 or FRE 101 were taken at FDTC, it could count for
FRE 101	FREN 101	this LU category. There are other options for this category at
		LU.
Leadership, Involvement, N	letworking, and Kn	owledge
		LINK 101 is waived if 24 hours of credit or more are transferred
		into LU.
MAJOR PROGRAM CORE RI	-	1
HUS 101	HUS 201	
HUS 208	HUS 217	Either HUS 217 or HUS 235 are required at LU.
PSY 235	HUS 235	Either HUS 217 or HUS 235 are required at LU.
PSY 203	PSYC 203	
PSY 230	PSYC 212	
SOC 205	SOCI 202	
	=	n this category of 200-level HUS, SOC or PSY courses, so
remaining hours in Addition	-	Ι
HUS 205	HUS 2xx	
HUS 206	HUS 2xx	
HUS 209	HUS 2xx	
HUS 251 or HUS 255	HUS 2xx	
HUS 200-level	HUS 2xx	Any 200-level HUS course at FDTC will be labeled as HUS 2xx at
courses		LU unless otherwise noted on this document or in SCTRAC.

PSY 212	PSYC 251	
PSY 215	PSYC 2xx	
PSY 218	PSYC 2xx	
PSY 231	PSYC 2xx	
PSY 237	HUS 2xx	
PSY 200-level		Any 200-level PSY course at FDTC will be labeled as PSYC 2xx at
courses		LU unless otherwise noted on this document or in SCTRAC.
SOC 200-level		Any 200-level SOC course at FDTC will be labeled as SOCI 2xx at
course		LU unless otherwise noted on this document or in SCTRAC.
ADDITIONAL ELECTIVES		
CPT 170	CIS 101	
HUS 110	HUS 1xx	
HUS 100-level	HUS 1xx	Any 100-level HUS course at FDTC will be labeled as HUS 1xx at
courses		LU unless otherwise noted on this document or in SCTRAC.
PSY 105	PSYC 1xx	
PSY 100-level	PSYC 1xx	Any 100-level PSY course at FDTC will be labeled as PSYC 1xx at
courses		LU unless otherwise noted on this document or in SCTRAC.
SOC 100-level	SOCI 1xx	Any 100-level SOC course at FDTC will be labeled as SOCI 1xx at
course		LU unless otherwise noted on this document or in SCTRAC.
Any FDTC course th	nat does not fit inte	o the other categories above would be accepted into this category
up to the maximun	n of 64 hours of tra	ansfer credit.
		ed in the SCTRAC system, <u>www.sctrac.org</u> .
	•	ns may apply to students in FDTC's AA or AS programs
who have PSY o	or SOC coursework	•

#### Overall Hours Breakdown with FDTC's curriculum

	Credit hours taken at FDTC	Additional hours to be taken at LU for BS degree	
General Education	15 hrs.	19 hrs. [LINK 101 is waived]	
Program Requirements	24 hrs.	24 hrs.	
Additional Electives	25 hrs.	13 hrs.	
Totals	64 hrs.	56 hrs.	

#### Other notes to ease transferability from FDTC to LU:

- 1) FDTC's AAS curriculum is 69 hours. Since LU can only take a maximum of 64 hours, it is recommended that students transfer to LU with 64 or fewer hours and then do a reverse transfer to complete their AAS degree so that no credit hours are lost.
- 2) MAT 155 at FDTC = MATH 101 at LU. MAT 120 at FDTC = MATH 211 at LU. Since the latter is a required course, it would be better for FDTC students to take MAT 120 and then have more options for another math or science course at LU. These options include online lab science courses and non-lab science courses.
- **3)** If a student could take ENG 102, a lab science, PSC 201, or SPA 201 at FDTC, it would add to the Gen-Ed courses completed.

## **ADDENDUM 2: Statement of Intent**

## **Statement of Intent**

I, \_\_\_\_\_\_\_, a student at Florence-Darlington Technical College, intend to earn an Associate of Applied Science degree in Human Services at Florence-Darlington Technical College and transfer to Lander University to earn my Bachelor of Science in Human Services. I have read the criteria and reviewed the list of required coursework and acceptable courses from the SC technical colleges. I understand that I will be responsible for tuition and fees at both institutions and must comply with policies in effect at the time of my matriculation. I agree to seek clarification from a faculty advisor or Bridge Program Coordinator at Florence-Darlington Technical College or from Lander University if needed. The Lander College of Behavioral & Social Sciences phone number is 864-388-8176.

I expect to graduate with my Associate of Applied Science degree in	·
Student's Name	_ Date

Faculty/Staff Advisor	]	Date

Note: copy to be sent to:

College of Behavioral & Social Sciences Department of Psychological Science and Human Services Lander University 320 Stanley Avenue Greenwood, SC 29649

# Articulation Agreement for HUS with FDTC and

#### **Final Audit Report**

2020-12-03

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