

ARTICULATION AGREEMENT

Central Carolina Technical College Associate of Applied Science in Human Services and Lander University Bachelor of Science in Human Services

Central Carolina Technical College (CCTC) and Lander University (LU) have formed a partnership to enhance the transfer of students from CCTC to LU. The articulation agreement will provide Associate of Applied Science in Human Services students who meet the minimum GPA requirement of a 2.0 with advising and academic support for a successful transition to Lander University's Bachelor of Science in Human Services program.

ADMISSION AND GRADUATION REQUIREMENTS

- A. Lander University admission and program admission requirements apply to students who transfer under this agreement. Additionally, CCTC students meeting the transfer requirements of this agreement, will be guaranteed admission to LU and receive priority acceptance into the B.S. in Human Services program.
- B. Policies governing the admission, enrollment, and transfer of students are the sole purview of each institution.
- C. Students accepted into LU must fulfill the LU program and graduation requirements.
- D. Each institution will provide updates of any admission policy changes prior to the start of fall semester in a given academic year.
- E. Students transferring to LU through the articulation agreement will enter under the academic provisions of the LU catalog in place at the time of their signed declaration of intent to transfer.
- F. Both CCTC and LU agree to inform and train academic advisors concerning the terms of this agreement and the articulation of courses between the institutions. Advisor names and contact information will be given to each institution.

PROMOTION OF AGREEMENT

- A. Both CCTC and LU agree to promote this agreement to students at all CCTC campuses by means of a marketing strategy approved by both institutions. A review of this marketing strategy will take place annually.
- B. For purposes of this agreement, LU grants CCTC, and CCTC grants LU, permission to use, display, reproduce, and publish without compensation each other's logos and trademarks as an institutional partner on websites, cobranded web portals, and in print marketing publications.
- C. LU and CCTC will provide an electronic version of the logos and trademarks for the use permitted by this agreement only. Each party represents and warrants that it possesses all rights necessary for the granting of the permissions set forth in this agreement.
- D. LU will provide a link for transfer agreement on the LU website. CCTC will provide a link for the agreement on the CCTC website.

- E. Each institution reserves the right to review in advance any information including but not limited to, websites, cobranded web portals, and in print marketing publications.
- F. Upon written permission of program participants, LU and CCTC will share demographic and academic information about the students who are designated LU Articulation students, where appropriate as specified in the LU Articulation Program student application.

ARTICULATION PROGRAM ADVISEMENT

- A. An LU representative will participate in the Transfer Program at CCTC at least once per semester through participation in any special days or programs for transfer students.
- B. Academic Program Coordinators at LU will provide timely notice to CCTC when changes in the curriculum occur and will assist in revising pathway documents to facilitate degree completion for articulation students.
- C. LU will accept the Statewide Articulation Agreement of 86 courses approved by the South Carolina Commission on Higher Education for transfer from two- to four-year public institutions as part of the articulation agreement.
- D. LU will provide student services to include access to the LU Transfer Coordinator, designated Open House events, as well as scheduled LU articulation program meetings with students.

STUDENT RESPONSIBILITIES AND OPPORTUNITIES OF AGREEMENT

- A. Students planning to transfer to Lander University's Bachelor of Science in Human Services will sign an Intent to Transfer form with the CCTC Transfer Program. The intent to transfer will be shared with the LU Admissions Office. Transfer of the intent to transfer student agreements will be the responsibility of the CCTC Bridge Program Coordinator and the LU Transfer Coordinator. (Addendum 2)
- B. Students desiring to take advantage of the terms of the articulation agreement must complete all requirements to enjoy the rights and privileges of the agreement.
- C. Students who enter into this articulation agreement will be guaranteed the rights and privileges outlined in the agreement once the agreement is signed and contingent upon their strict adherence to the requirements (both curricular and non-curricular).
- D. Qualified articulation transfer students are automatically considered for merit and transfer scholarships.
- E. Students will have access to the LU library, as would any other student of the university.
- F. Students will have access to any LU athletic events, as would any other student of the university.
- G. Students who have completed the intent to transfer as part of the articulation agreements will have admission/application fees waived.

TRANSFER OF CREDITS

Lander University will accept up to **64** semester hours of credit from Central Carolina Technical College's Associate of Applied Science in Human Services to apply to Lander University's Bachelor of Science in Human

Services. (Addendum 1) The student will complete additional hours at LU to earn a total of 120 hours for the Bachelor of Science in Human Services.

- A. Courses will transfer as described in the Course Transfer Articulations in this Articulation Agreement.
- B. Lander University will accept transfer credit from specific CCTC degrees to specific LU undergraduate degrees if the following requirements are met by both institutions:
 - a. In order for Lander University to meet its obligation to comply with accreditation requirements for Faculty Qualifications (6.2.a.) as they pertain to baccalaureate degrees, Central Carolina Technical College will ensure that all faculty teaching courses in the AAS degree transfer agreement have completed a master-level degree and have eighteen hours in the teaching discipline on the graduate transcript.
 - b. Program Coordinators at Lander University are responsible for developing bachelor degree pathways for students desiring to begin their education at CCTC in an AAS program and complete a baccalaureate degree at LU.

REVERSE TRANSFER REQUIREMENTS

- A. Lander University's Office of University Registrar and Central Carolina Technical College's Office of the Registrar will maintain communication to promote seamless reverse transfer.
- B. Students participating in the Articulation program will sign a waiver for the release of reverse transfer hours from LU to CCTC.
- C. Both LU and CCTC will highly encourage completion an associate degree at Central Carolina Technical College prior to transferring to LU. However, students transferring to LU from CCTC, who completed twenty-five percent of their CCTC degree prior to transfer, may qualify for reverse transfer of hours to CCTC for completion of an associate degree.
- D. LU will provide reverse transfer transcripts of program applicants to CCTC at no charge with permission of the student.
- E. Courses completed at LU may be used within graduation guidelines for Central Carolina Technical College to complete reverse transfer and award of certificates, diplomas, and degrees from CCTC. Both institutions agree to share transfer data and student success data to be used in joint assessment activities and agreement evaluation processes.

TERMS OF AGREEMENT

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting an annual review of this agreement.
- B. Program curriculum and requirements listed in the Course Transfer Articulations (Addendum 1) are subject to change. Each institution agrees to make any changes known to the other in a timely fashion.
- C. Lander University and Central Carolina Technical College will ensure that they maintain accreditation with the appropriate regional accrediting body to ensure that all operations meet with accreditation requirements of the two institutions.

- D. This Articulation/Transfer Agreement is effective on **May 15, 2020** and shall remain in effect for five years unless terminated or amended by either party with 120 days prior written notice.
- E. This Articulation/Transfer Agreement will be reviewed by both parties as required but at least annually beginning on or after **May 15, 2021**.

INSTITUTIONAL AUTHORIZATION

Lander University and Central Carolina Technical College have caused this Agreement to be duly executed and agree to be bound thereby.

LANDER UNIVERSITY

CENTRAL CAROLINA TECHNICAL COLLEGE

Rich COsentino/JAT

Rich COsentino/JAT (May 13, 2020)

Richard Cosentino
President

G. Michael Mikota

G. Michael Mikota (May 27, 2020 11:43 EDT)

Michael Mikota
President

Scott Jones

Scott Jones (May 13, 2020)

Scott Jones
Provost and Executive Vice President for
Academic Affairs

Myles Williams

Myles Williams (May 21, 2020 15:00 EDT)

Myles Williams
Vice President for Academic Affairs

Lucas McMillan

Lucas McMillan (May 13, 2020)

Lucas McMillan
Dean, College of Behavioral & Social Sciences

Pamela H. Dinkins

Pamela H. Dinkins (May 14, 2020 09:18 EDT)

Pamela H. Dinkins
Dean, Business and Public Service

Office Use Only

Date Received

Date Posted

Date Reviewed

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ADDENDUM 1: Course Transfer Articulations

	CCTC Courses	LU Courses	Notes
GENERAL EDUCATION			
Core Academic Skills			
	ENG 101	ENGL 101	
	ENG 102	ENGL 102	<i>This is not required in CCTC's curriculum but is required at LU.</i>
	MAT 120	MATH 211	<i>This is not required in CCTC's curriculum but is required at LU.</i>
Humanities & Fine Arts			
	SPC 205	SPCH 101	
	Humanities or Fine Arts elective	Humanities or Fine Arts elective	<i>CCTC requires a Humanities or Fine Arts elective and many course equivalencies are provided in SCTRAC. LU will accept any CCTC course labeled as Humanities or Fine Arts for this category.</i>
Behavioral & Social Perspectives			
	PSY 201	PSYC 101	<i>PSY 201 is required at CCTC and by LU.</i>
	SOC 101	SOCI 201	<i>SOC 101 is an Approved Elective at CCTC and required by LU, so it would be best if taken at CCTC.</i>
Scientific & Mathematical Reasoning			
	Any 4 hr. lab science	Lab science course	<i>Any 4 hr. lab science course taken at CCTC will be accepted to meet LU's Gen-Ed curriculum.</i>
	MAT 155 or MAT 101	MATH 101 or MATH 1xx	<i>LU prefers MAT 155, but either of these courses could satisfy a course in this category.</i>
Founding Documents of the United States			
	PSC 201	POLS 101	<i>This is currently not required in CCTC's HUS curriculum but is required at LU and could be met at CCTC.</i>
World Cultures			
	SPA 101	SPAN 101	<i>If SPA 101 was taken at CCTC (as an Approved Elective), it could count for this LU category.</i>
Leadership, Involvement, Networking, and Knowledge			
			<i>LINK 101 is waived if 24 hours of credit or more are transferred into LU. COL 105 at CCTC would be counted as an Additional Elective.</i>
MAJOR PROGRAM CORE REQUIREMENTS			
	HUS 101	HUS 201	
	HUS 208	HUS 217	<i>Either HUS 217 or HUS 235 are required at LU.</i>
	HUS 230	PSYC 212	
	HUS 235	HUS 235	<i>Either HUS 217 or HUS 235 are required at LU.</i>
	PSY 203	PSYC 203	
	SOC 205	SOCI 202	<i>This is not required in CCTC's curriculum but required at LU.</i>
MAJOR PROGRAM ELECTIVES (9 credit hours in this category, so remaining hours in Additional Electives)			
	HUS 102	HUS 1xx	
	HUS 110	HUS 1xx	
	HUS 115	HUS 1xx	
	HUS 100-level courses	HUS 1xx	<i>Any 100-level HUS course at CCTC will be labeled as HUS 1xx at LU unless otherwise noted on this document or in SCTRAC.</i>
	HUS 205	HUS 2xx	

	HUS 206	PSYC 2xx	
	HUS 209	HUS 2xx	
	HUS 211	HUS 2xx	
	HUS 212	HUS 2xx	
	HUS 216	HUS 2xx	
	HUS 221	HUS 2xx	
	HUS 237	HUS 2xx	
	HUS 250	HUS 2xx	
	HUS 251	HUS 2xx	
	HUS 260	HUS 2xx	
	HUS 200-level courses	HUS 2xx	<i>Any 200-level HUS course at CCTC will be labeled as HUS 2xx at LU unless otherwise noted on this document or in SCTRAC.</i>
	PSY 100-level courses	PSYC 1xx	<i>Any 100-level PSY course at CCTC will be labeled as PSYC 1xx at LU unless otherwise noted on this document or in SCTRAC.</i>
	PSY 212	PSYC 251	
	PSY 200-level courses	PSYC 2xx	<i>Any 200-level PSY course at CCTC will be labeled as PSYC 2xx at LU unless otherwise noted on this document or in SCTRAC.</i>
	SOC 100-level course	SOCI 1xx	<i>Any 100-level SOC course at CCTC will be labeled as SOCI 1xx at LU unless otherwise noted on this document or in SCTRAC.</i>
	SOC 200-level course	SOCI 2xx	<i>Any 200-level SOC course at CCTC will be labeled as SOCI 2xx at LU unless otherwise noted on this document or in SCTRAC.</i>
ADDITIONAL ELECTIVES			
	CPT 101	CIS 101	
28 hours of coursework is in this category and includes COL 105, CPT 101, and any remaining HUS, PSY, or SOC courses not counted above. Any CCTC course that does not fit into the other categories above would be accepted into this category up to the maximum of 64 hours of transfer credit.			
***All courses listed above are labeled in the SCTRAC system, www.sctrac.org . ***Course options above may apply to CCTC's AA or AS students who have PSY or SOC coursework.			

Overall Hours Breakdown

	Credit hours taken at CCTC	Additional hours to be taken at LU
General Education	15 hrs.	19 hrs. [LINK 101 is waived]
Program Requirements	21 hrs.	27 hrs.
Additional Electives	28 hrs.	10 hrs.
Totals	64 hrs.	56 hrs.

Easing transferability from CCTC to LU:

- 1) CCTC's AAS curriculum is 66 hours. Since LU can only take a maximum of 64 hours, it is recommended that students transfer to LU with 64 or fewer hours and then do a reverse transfer to complete their AAS degree so that no credit hours are lost.
- 2) Of Approved Electives at CCTC, the best ones for transfer to LU would be SOC 101 (required) and SPA 101.
- 3) If MAT 120 is taken at CCTC, it meets LU's requirement for MATH 211.

Note: Some of the options noted in this table showcase how students who pursued an AA or AS degree at CCTC may be attracted to this LU degree program. A student who transfers to LU may pursue a reverse transfer in order to earn a degree at CCTC.

ADDENDUM 2: Statement of Intent

Statement of Intent

I, _____, a student at Central Carolina Technical College, intend to earn an Associate of Applied Science degree in Human Services at Central Carolina Technical College and transfer to Lander University to earn my Bachelor of Science in Human Services. I have read the criteria and reviewed the list of required coursework and acceptable courses from the SC technical colleges. I understand that I will be responsible for tuition and fees at both institutions and must comply with policies in effect at the time of my matriculation. I agree to seek clarification from an advisor or Bridge Program Coordinator at Central Carolina Technical College or from Lander University if needed. The Lander College of Behavioral & Social Sciences phone number is 864-388-8176.

I expect to graduate with my Associate of Applied Science degree in _____.

Student's Name _____ Date _____

Faculty/Staff Advisor _____ Date _____

Note: copy to be sent to:

College of Behavioral & Social Sciences
Department of Psychological Science and Human Services
Lander University
320 Stanley Avenue
Greenwood, SC 29649











Articulation Agreement for HUS with CCTC and LU

Final Audit Report

2020-05-27

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